



Global Services in Education:

**Partnering for
Excellence in
Special
Education &
Inclusion**



Introduction

Global Services in Education (GSE), partnering with a team of seasoned professionals in special education, develops a deep understanding and skill set to effectively serve vulnerable learners globally in both specialized and inclusive settings. Their years of local and international experience equip them with unique insights into the diverse needs of this field.

Additionally, they assemble a team of complementary experts, blending varied knowledge and abilities. This team, comprising current practitioners, consultants, and academic experts, is uniquely positioned to address the distinct requirements of various educational systems, regions, schools, and leaders in special and inclusive education.

Join us in our mission to ensure excellence in Special and Inclusive Education. Whether you are an educator, a policy maker, or an advocate, your contribution is essential. Connect with GSE's lead partners, Nick Burnett and Mark Francis, to explore how you can be part of this transformative journey. Let's work together to create inclusive, effective learning environments for all.



Lead Partners

Nick Burnett

With over 35 years of experience in education, Nick has cultivated expertise across diverse settings, including mainstream schools, Special Schools, both day and residential. Ofsted recognized him as an 'excellent leader' during his tenure at a large Special School Provision in the UK. Nick's influence extends globally, as he has presented at numerous conferences and contributed to various publications. His authored books on leadership, behavior support, and restorative practices reflect his deep understanding of educational dynamics.

Having served as a teacher, senior leader, and school principal, Nick transitioned to coaching, training, and consultancy in 2004, primarily within the education sector. His impact spans continents, having worked in the UK, Australia, New Zealand, China, and beyond. Nick collaborates with school leadership organizations worldwide, providing support and training in coaching skills and fostering restorative and solutions-focused approaches for special and additional needs.

Throughout his career, Nick has remained dedicated to nurturing individuals at all levels, emphasizing the potential for growth and achievement in everyone. His commitment to personal and professional development underscores his belief in the transformative power of education.



Mark Francis

Mark brings a wealth of experience to our team, having held significant roles in special education across diverse settings. As the Director of Special Education for both a large urban county encompassing Detroit and a small rural county in southwest Michigan, Mark navigated the complexities of varied educational landscapes. Additionally, he served as a local Director and Principal of Oakland County's largest Center Program, further honing his leadership skills.

During his tenure in Michigan's largest county, Mark not only contributed to policy development but also managed the educational requirements of over 48,000 students with special needs. His extensive involvement extends beyond local realms; he has actively participated in numerous boards, committees, and task forces at local, state, and national levels.

Mark's influence extends globally, having collaborated with entities such as the Bureau of Indian Education and governments of Tobago and Jamaica. He has also engaged with agencies in Kuwait and universities in South Africa, the United States, and Ireland. As a sought-after keynote and featured speaker, Mark has shared his expertise in countries including Poland, Jamaica, and South Africa.



Partnering for Excellence in Special Education & Inclusion

Below are a range of programs that our highly-skilled team are experienced in delivering along with a range of delivery options. These are designed to be broad in scope so we can co-create these with our client partners ensuring a good fit and impact.



People & Culture

- Models of SEND Delivery
 - Cooperative Trust creation/development
 - Developing a school-led system
 - Multi agency leadership and management
 - Financial management and Funding models
- SEND & Inclusion Leadership Development for:
 - Systems
 - Regions
 - Schools/Setting
 - Middle leaders
 - Women
 - Multi-School leadership
- School Improvement
 - Leadership & Management and School Self-Evaluation
 - Lessons for Leaders and Teams
 - Quality Improvement Teams
- Navigating The Myriad of Leadership Conversations
 - 1:1 Colleague Conversations
 - Collective Colleague Conversations
 - Stakeholder Conversations
 - Student Conversations
- High Performance Teams
- Recruitment and Retention
- Staff Wellbeing
- Futures Thinking
- Risk Reduction and Management
- Policy Development
 - Systems
 - Schools

Partnering for Excellence in Special Education and Inclusion

Teaching, Learning & the Curriculum

- Effective Inclusive Practices: Implementing High Leverage Practices (HLP) in Inclusive Settings
- Improving Learning Framework – school improvement through coaching approaches
- Working collaboratively to transform learning and improve provision
- Inclusive Curriculum Development
- Examining and Raising the Quality of Teaching and Learning
- Identifying pupil outcomes and the progress they make
- Curriculum leadership, co-production, planning and design
- Solutions Focused Teaching, Learning and Assessment
- Assessment theory and practice
- A focus on Early Childhood and Early Years Education

Students

- Learning Disabilities and Learning Growth
- Behaviour for Learning
- Understanding and Supporting Behaviours of Concern
- Inclusive Curriculum Development
 - ASD Training
 - Social Emotional and Mental Health
 - Complex Learning Difficulties
 - Language and communication
 - Profound and multiple
- Safeguarding
- Relationship and Health Education
- Thrive Approach Support
- Early Childhood



Partnering for Excellence in Special Education & Inclusion



Working with Stakeholders

- Working successfully with Families and the Community
- Working successfully with Allied Professionals

Working with Stakeholders

- 1:1 coaching and/or mentoring
- Team Coaching
- Day and half-day workshops
- Spaced continuous learning programs
- Blended Learning
- Leadership Programs
- AI supported learning

Our Experts



Abigail Birch



Neil Birch



Marcia Young



Dr Alice Farling



Paul Donkersloot



Fiona Forbes



Dr Vicky Spencer



Bernard Allen



Dr Mary Kealy



Dr Nicole M. DeClouette



Paul Bray



Claire Bramwell



Larry Simpson



Richard Fisher





Jenny Cole





Alison Lovelace


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